



The International School at Mesa Del Sol

MYP Standardization of Assessment:

MYP Teachers share their understanding of grading criteria with each other to improve the consistency of their assessments across grades. Our goal is to ensure that grading is consistent.

1. Command Words: Between subjects, it is important that students are aware a command term has a common meaning to understand how their work is assessed

Standardization throughout the school year promotes consistency and builds common understandings; standard and practice. Teachers are to be consistent with use of command words and consistently integrate into teaching and learning.

- **Resources: IB Command Terms**

2. ATL Skills Framework:

The ATL skills framework to allow for standardization as the common meanings are promoted and common understanding is gained.

- **Resources: ATL Skills Framework**

3. Task Specific Clarification alongside Subject Specific Criterion.

The task-specific clarification, contained within the same document. This is used to explain the evidence required to award each level for each strand.

- **Resources: Task Specific Clarification within Rubric**

Teachers:

Meetings (PD Fridays) where assessments are shared and moderations tasks are completed, names and comments are removed for objective analysis. A range of levels allows for reflective discussion.

1. MYP provided the appropriate rubric to grade the assessment.
2. Moderation process to begin before posting of grades.

Students:

Our goal is to get students to moderate in the same manner that teachers can do by self reflecting on their own work and their peers.

We would like the students to be able to:

1. Know how to use a criteria after being modelled by a teacher.
2. Refer to their criteria throughout the assessment process.
3. Use our command words within our criterias for consistency.