

MYP Service Learning Plan at the International School at Mesa Del Sol

System for monitoring involvement in student service learning.

Long Term Goals:

- To have as many students involved in service learning as possible.
- To use collaboration skills when trying to action for change.
- To provide opportunities for leadership.
- To increase integration of service learning into our curriculum.



Methods:

1. Direct service: Student interaction involves people, the environment or animals.

2. Indirect service: Though students do not see the recipients of indirect service, they have verified their actions will benefit the community or environment.

3. Advocacy: Students speak on behalf of a cause or concern to promote action on an issue.

4. Research: Students collect information through varied sources, analyse data, and report on a topic of importance to influence policy or practice.

Short Term Goals:

- To feel empathy with peers and the school community.
- To make small scale changes by taking action.
- To self reflect and develop new skills to take action or provide service learning.
- To inform others with confidence and engage in a discussion.
- To develop International Mindedness
- To evaluate outcomes.
- To share our service learning with our community.

Service Learning in the MYP at The International School at Mesa Del Sol

- **Year 3:** Advisory, Curriculum integration and Community Project
- **Year 2:** Advisory (Yearbook) and Curriculum Integration
- **Year 1:** Advisory (Yearbook) and Curriculum Integration

- Aim to have students choose a personal goal and outcome which they can reflect in their advisory program.

There are seven outcomes prescribed by the IB.

- 1. Awareness: Become more aware of your strengths and areas for growth*
- 2. New skills: Undertake challenges that develop new skills*
- 3. Initiative: Discuss, plan and evaluate student-initiated activities*
- 4. Commitment: Persevere in action*
- 5. Collaboration: Work collaboratively with others*
- 6. Global value: Develop international mindedness through global engagement, multilingualism, and intercultural understanding*
- 7. Ethics: Consider the ethical implications of your actions.*

Service Learning Requirements:

- Students participate in a service learning experience at least once in all subject areas.
- Students try to participate in one social club.
- Students take part in school promoted service projects.
- Students reflect on their goal and learning outcome.

Documentation:

1. Evidence in advisory google classroom of goal.
2. Advisory lesson plans and student evidence in google classrooms.
3. Reflections.
4. Community Project Booklet and Exhibition.
5. Newsletters - Sharing with the community.

References: www.ibo.org "MYP:From principles into practice".