THE IN'TERRNTIONAL SCHOOL<br>global vision - knowledge - stewardship - diversity - citizenship

| Unit Title | Established Goals | Standards | Enduring Understanding Essential Questions | Evidence and Assessment |
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| Algebraic Skills | Foundational <br> Algebraic Skills <br> Fluency | $\begin{aligned} & \hline \text { A.SSE.I } \\ & \text { N.RN. } 3 \\ & \text { A.CED.I } \\ & \text { A.CED. } 4 \\ & \text { A.REI.I-3 } \\ & \text { N.Q.I-3 } \end{aligned}$ | How can I solve any Equation for a variable? <br> How do I solve inequalities? <br> How do I translate words into expressions? <br> How do I graph an Equation? | Test and Quizzes Space Battleship Lab Real World Word Problems variable Analysis |
| Systems of Equations | System of Equation Solving and Graphing | A.REI 5-7 <br> A.REI io-I2 <br> F.BF I-4 <br> F.LE I-5 | What do multiple equations mean? How can I use I-2-I to solve a SOE? How do I interpret "solutions" to SOE What do SOE solutions mean in inequalities? | Test and Quizzes Business model Lab/Project Real World SOE Analysis |
| Exponents and Quadratics | Simplification and Transformation of Quadratics Equations and Graphs | N.RN.I <br> N.RN. 2 <br> A.SSE.I-3 <br> A.APR.I <br> F.IF. 4 <br> F.IF. 7 <br> F.IF. 8 <br> F.FB.I-4 <br> F.LE. 2 <br> F.LE. 5 <br> N.Q. 3 <br> A.REI. 2, 4, 7, 10, | How do I use factoring to find 'zero'? <br> How is Factoring like the reverse of the Dist. <br> Property? <br> How do I solve quadratics? <br> What does ' 0 ' mean in Quadratics? | Test and Quizzes <br> Simple Target Plotting Lab <br> Mortar/Trebuchet Lab |


| Rationals, Radicals, and Probability | Simplification of Rats/Rads and Analysis of compound events | A.SSE.I \& 3 <br> A.CED. I-4 <br> A.APR. 3 <br> F.IF. 4-9 <br> F.BF. I \& 3 <br> F.LE. I-3 \& II <br> S.ID. 6 <br> A.APR. 6 \& 7 <br> A.CED I \& 2 <br> A.REI. 2 <br> F.IF. 4 \& 5 <br> N.VM. 6 <br> N.Q. I \& 2 <br> S.IC. 3 <br> S.ID. I-3, 5 <br> S.CP. I-8 | How do I interpret risk? <br> How do I calculate Distance? <br> What is compound probability and how do I find it? <br> How do I express odds as a pie chart? | Test and Quizzes Distance Calculation Lab Dice+Chip+Cards Probability Lab |
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THIE IN'TERNATIONAL SCHOOL
global vision - knowledge - stewardship - diversity - citizenship

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| Integers and <br> Equations | Laws and <br> Theorems <br> Proof constructions <br> Foundational Math | G.CO.A.I <br> G.CO.C.9 <br> G.CO.C.IO <br> G.CO.D.I2 <br> G.MG.A.3 <br> G.GBPE.4-7 | How can I use established Theorms to <br> create a Proof? <br> What are the basic rules of congruency of <br> lines and angles? <br> What are the basic relationships of lines <br> and angles? <br> How do I solve problems using <br> foundational math? | Test and quizzes <br> Lawyer Book Proofs <br> Street planning with <br> Transversal Analysis |
| Congruence | Algebra applied as <br> Geometry | G.CO.C.9-I3 <br> G.SRT.B.5 <br> G.C.A.3 <br> G.GPE.B.4 <br> G.GPE.B.7 | How can I decode a Geometric problem <br> into an Algebraic one? <br> How does scaling triangles affect angle/line <br> relationships? <br> How do I apply ASA SSS in a proof? | Test and quizzes <br> Congruence Proofs <br> Equidistance Park Attractions <br> Analysis |
| Triangles | Trigonometric <br> Rules | G.CO.A.2-5 <br> G.CO.B.6-8 <br> G.CO.D.I2 <br> G.SRT.A.I-9 <br> G.SRT.A.II | How can I solve for unknown dimensions? <br> What is SOH CAH TOA? <br> How do I use pythag to find the distance <br> formula? | Test and quizzes <br> SOH CAH TOA in the real <br> world Lab <br> SOH CAH TOH <br> Theme Park Project |
| Circles and <br> Probability | Apply Algebraic <br> Geometry <br> Calculate <br> Geometric <br> Probabilities | G.CO.A.2-5 <br> G.CO.B.6-8 <br> G.CO.D.I2 <br> G.SRT.A.I-9 <br> G.SRT.A.II | How can I Algebraically quantify a Circle? <br> (Circle Formula, Beyond Area and Radius) <br> How do I calculate odds? <br> How are area and probability related? | Test and quizzes <br> Compound Probability Lab |

# THIE IN'TERNATIONAL SCHOOL <br> global vision - knowledge - stewardship - diversity - citizenship 

| Unit Title | Established Goals | Standards | Enduring Understanding Essential Questions | Evidence and Assessment |
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| Expressions and Graphs | Foundational Skills Solving a System of Equations | - Seeing Structure in Expressions (ASSE) <br> - Arithmetic with Polynomials and Rational Expressions (A-APR) <br> - Creating Equations (A-CED) <br> - Reasoning with Equations and Inequalities (A-REI) <br> - Expressing Geometric Properties with Equations (G-GPE) | How are Systems solved How do I apply foundational skills How are TEG Graphed and understood? | Test and Quizzes <br> Real World SOE Graphing <br> project <br> Business Model <br> Development/Analysis |
| Functions and their Graphs | Transformation of <br> Functions <br> Graph <br> Transformation <br> Patterns | - Interpreting Functions (F-IF) <br> - Building Functions (F-BF) <br> - Linear, Quadratic, and Exponential Models (F-LE) <br> - Trigonometric Functions (F-TF) | What general patterns govern the transformations of most functions and graphs? | Test and Quizzes <br> Real World Function Types <br> graph Project <br> V2/ICBM Target Plotting |
| Numbers and Trig | Simplification of <br> Complex <br> Expressions <br> SOH CAH TOA | - The Real Number System (N-RN) <br> - Quantities (N-Q) <br> - The Complex Number System (NCN) <br> - Trigonometric Functions (F-TF) | How do I apply Trigonometry in multistep problems? How can I use Trig to find unknown vectors? | Test and Quizzes <br> Trigonometric Solutions <br> Packets <br> Real World Trig Project |
| Probability | Solving Compound Events Calculation Odds | - Interpreting categorical and quantitative data (S-ID) <br> - Making Inferences and Justifying Conclusions (S-IC) | How do I calculate and interpret probability for complex situations? How do I min/max based on probability? | Test and Quizzes <br> Min/Max an RPG character <br> Project <br> Casino Analysis |


|  |  | Conditional Probability and the <br> Rules of Probability (S-CP |  |  |
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